

Rating Scale

THE STUDENT:	Corresponding Grades	
<u>Excels</u> in meeting the expectations	A 90- 94	A+ 95-100
% On Report Card	90	95
<u>Clearly satisfies</u> expectations	B 80- 84	B+ 85-89
% On Report Card	80	85
<u>Satisfies</u> expectations	C 70-74	C+ 75-79
% On Report Card	70	75
<u>Minimally satisfies</u> expectations	D 60-64	D+ 65-69
% On Report Card	60	65
<u>Is below</u> the minimum expectations	E 50-54	E+ 55-59
% On Report Card	50	55
<u>Is not meeting</u> expectations	F 49 and below	
% On Report Card	45	

Students following Individualized Education Plans will be evaluated according to the goals and strategies outlined in their I.E.P.

Terms and Reporting

First Communication:

The First Communication will be on Mozaik Parent Portal on October 12th, and will contain general comments about your child’s learning and behavior. No marks are included in this communication.

Term 1:

August 31 – November 13
Parent Teacher interviews – November 23
Reports on Mozaik – November 20

Term 2:

November 14 – February 23
Reports on Mozaik – March 1

Term 3:

Feb 26 – June 21
Student Led Conferences – March 20
Final Reports on Mozaik – July 5

Cross Curricular Competencies Cycle 1

Cross Curricular Competencies	GR 1 Term 1	GR 1 Term 3	GR 2 Term 1	GR 2 Term 3
Exercises Critical Judgment				X
Organizes his/her Work		X		
Communicates Effectively			X	
Works in a Team	X			

Sainte-Adele Elementary School

Evaluation and Reporting of Student Learning Cycle 1-1 (Grade 1) 2023-2024

STE ADELE ELEMENTARY



The purpose of this brochure is to outline the main tools used by teacher to evaluate student progress, the means by which these evaluations are recorded on the report card, and the way in which the marks are processed for the final mark.

English Language Arts

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
Used language to communicate and learn (33%)	X	X	X
Reads and listens to spoken, written and media texts (33%)	X	X	X
Produces written and media texts (34%)	X	X	X

Types of Evaluation Tools:

- Written work (assigned and self-selected topics, journals, etc.)
- Benchmark Reading Assessment (Terms 1 and 3)
- Guided Reading levels
- Teacher observations
- Spelling tests (viewed globally)
- Oral participation
- Rubrics
- Oral and written responses

Mathematics

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
Solves a situational problem (20%)	X	X	X
Uses mathematical reasoning (80%)	X	X	X

Types of Evaluation Tools:

- Tests
- Teacher observation and anecdotal notes
- End of unit evaluations
- Problem solving situations
- Class participation in class and small group activities
- Rubrics

French as a Second Language

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
Communicates in French (40%)	X	X	X
Understands oral and written texts in French (40%)	X	X	X
Produces oral and written texts in French (20%)		X	X

Types of Evaluation Tools:

- Teacher observation and checklist
- Rubrics
- Reading Assessment
- Written composition
- Oral participation
- Individual student interviews
- Oral and written reading responses

Arts Plastiques/Art

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
To produce individual and media works in the visual arts (70%)	X	X	X
To appreciate works of art, traditional artistic objects, media images, and personal productions (30%)	X	X	X

Types of Evaluation Tools:

- Creative Projects
- Class Participation
- Art Appreciation Activities
- Rubrics

Music/Musique

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
To invent vocal or instrumental pieces and to interpret musical pieces (70%)	X	X	X
To appreciate musical works, personal productions and those of classmates (30%)	X	X	X

Types of Evaluation Tools:

- Presentations
- Class Observations
- Class Participation

Culture and Citizenship in Québec (CCQ)

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
Explores a cultural reality	X	X	X

Types of Evaluation Tools:

- Classroom discussions & presentations
- Rubrics
- Teacher observations

Physical Education and Health

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
Physical Education and Health	X	X	X

Types of Evaluation Tools:

- Teacher judgment and observation
- Skill tests
- Self-evaluation